

Switching to eLearning due to COVID-19: UiTM Open Distance Learning (ODL) practice and experience

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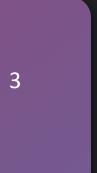






Open Distance Learning FPHP ODL practice and experience







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Introduction

Universiti Teknologi Mara (UiTM) moved all classes to open and distance learning (ODL) mode effective April 13 until the end of the semester for all its campuses nationwide.



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Open Distance Learning

Blend asynchronous (without real-time interaction) and synchronous (real-time interaction) online learning





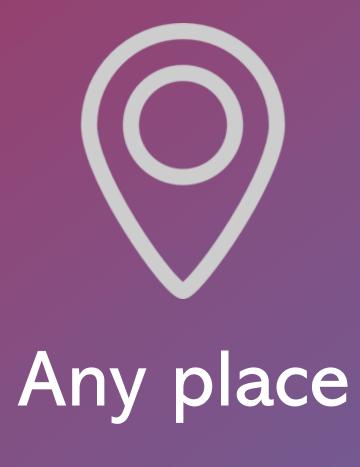


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Open Distance Learning









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Planning Stage





Communicating ODL mechanism

Recognising ODL mechanism





Assessing ODL readiness

Modifying programme syllabus



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Implementation Stage



Supervising ODL delivery modes/styles



Governing **ODL** standards



Appraising ODL process





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Outcome Stage





Assessing the effectiveness of ODL

Exploring the ODL usage & acceptance

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Appraising **ODL** expectation & satisfaction

Amplifying ODL training







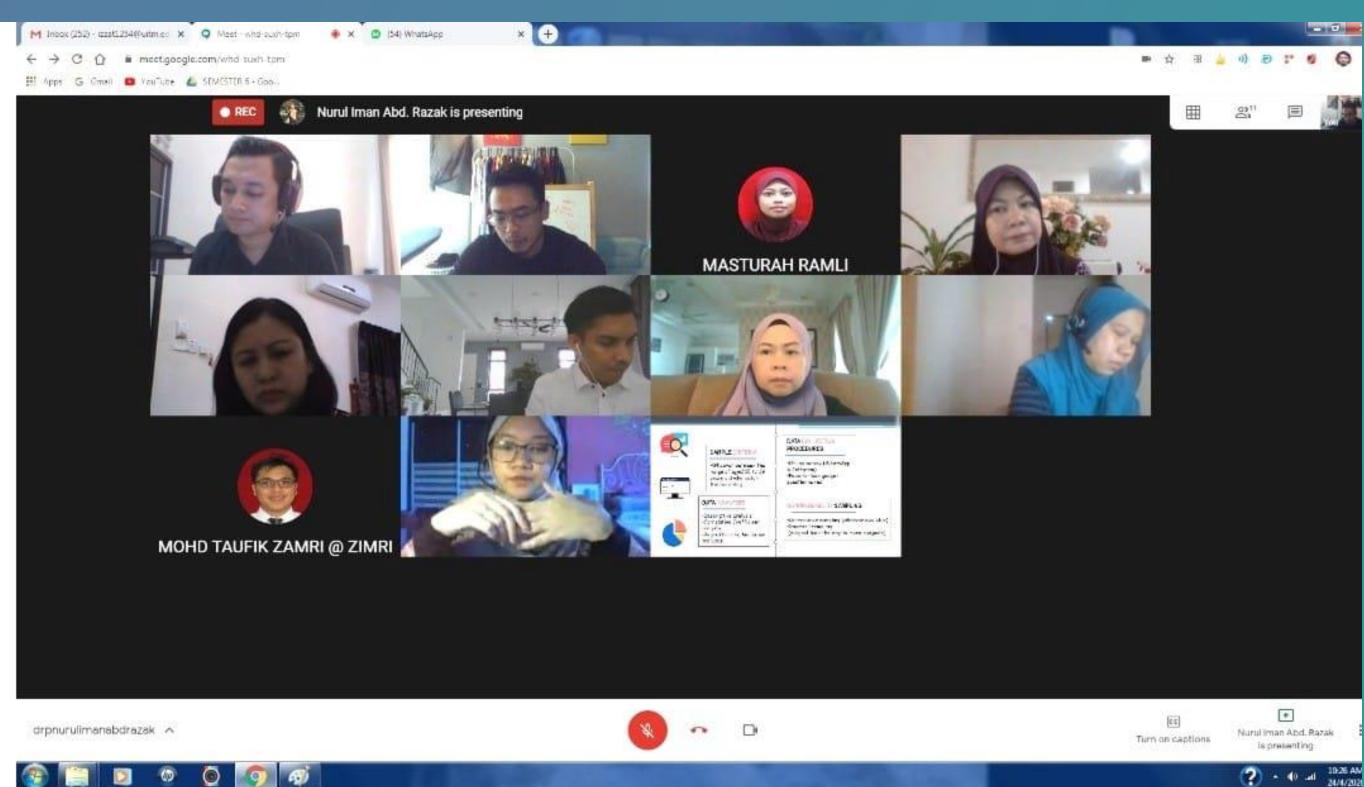


ODL Activities









Online Class

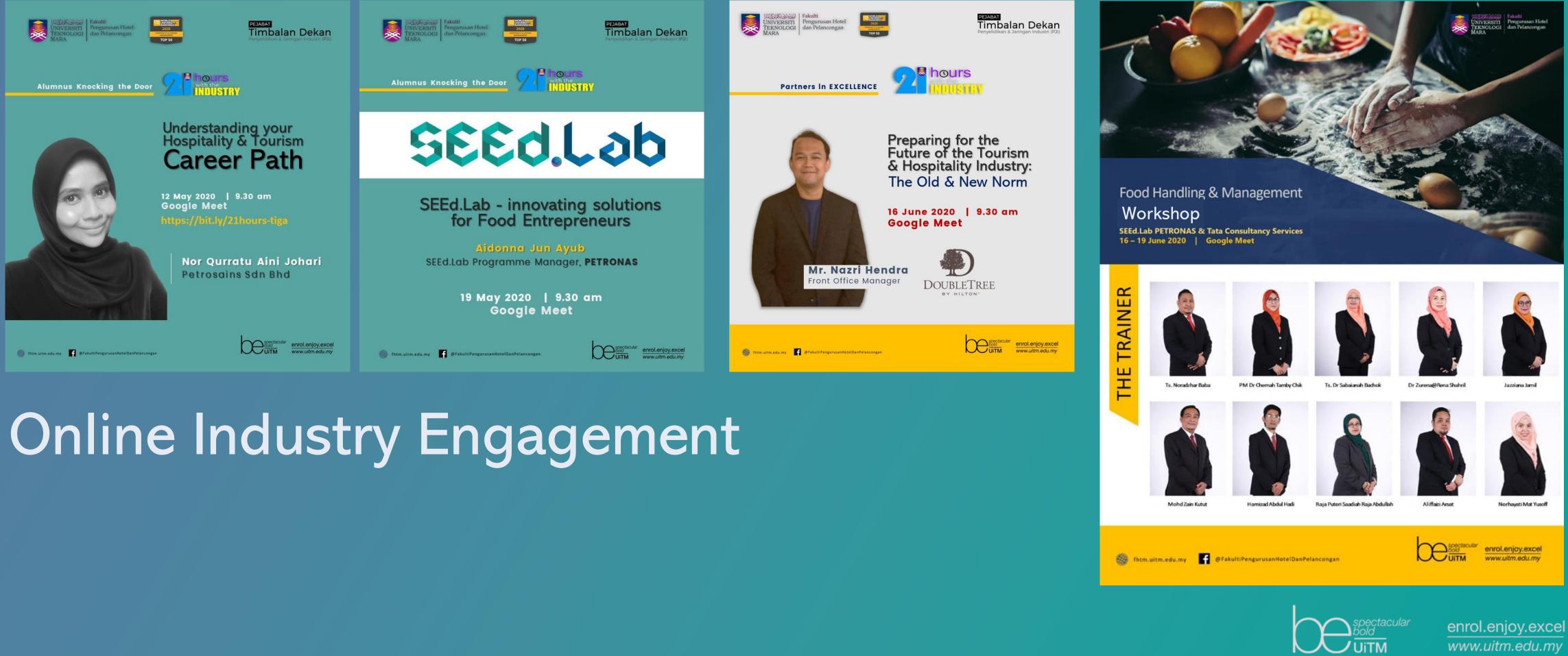
Online DRP & Viva Voce



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Online Training

ONLINE SEMINAR

Dr. Claudia Dolezal

Senior Lecturer in Tourism iversity of Westminster, London – UK **Editor of "Tourism and Development** in Southeast Asia 1st ed"

"New Normal in **Tourism Planning Studies: Opportunities and Challenges** for Southeast Asian Destinations After Covid-19"

ior Member of the Facult lotel and Tourism Manage

The Challenges of Online Learnin Education to the Hospitality a **Event Programs ar** the Future Career Prospect

Dr. Raziff Jamaluddin

Supported By :

Dr. Pornpisanu Promsivapallop

Center for Tourism Studies & Developmen

Thailand's Perspectives in low Tourism Higher Education ar Up for the New Paradigm."

Universitas Pancasil

Dean of the Faculty of Tourism Universitas Pancasila Jakarta – Indonesia

(Moderator) Dr. Devi Kausar

JUNE

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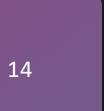




ODL Challenges

- Overcoming technology problems
- Not being skilled enough to produce online resources
 - Online teaching takes more time than F2F teaching











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ODL are conducted according to students' timetables to avoid overlapping online classes.

Students with good Internet connections can join the scheduled sessions.

Students can also participate in self-paced asynchronous learning activities on the university's online learning platform (UFUTURE) or other compatible platforms







For students with poor Internet connections, materials are sent through email.

For those with good Internet connections, teaching and learning will be conducted through low data applications, such as WhatsApp or Telegram

Synchronous sessions are held in moderation considering students' limitations, especially those with poor Internet speeds









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