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UiTM Historic First

Congratulations
UITM Medical Faculty

Malaysia's 4th Kidney Transplant Centre

First Kidney Transplant performed
in UiTM **14th November 2017**
in collaboration with UM



From: The Vice Chancellor



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158
2018 overall rank

181
2016/2017 overall rank

WE ARE
THE TOP 1.3%
UNIVERSITIES
IN ASIA



AREA 1: VISION, MISSION, EDUCATIONAL GOALS AND LEARNING OUTCOMES

The vision, mission and goals of education set the direction of an HEP, guide academic planning and implementation as well as bring together all members of the institution to strive towards a tradition of excellence.

(COPIA, 2nd Edition)

The Vision and Mission of HEP:

- i. Direct and guide all aspects of the institutional existence and its future progress.
- ii. Provides the foundation for the development of all its academic programmes. Hence, one must be guided by them when designing such programmes.

(COPIA, 2nd Edition)

The Educational Goals of HEP:

Describe the crucial characteristics of the outcomes and processes of higher education that are in keeping with national aspirations and global importance.

(COPIA, 2nd Edition)

AREA 1: Vision, Mission, Educational Goals and Learning Outcomes

1.1	Statement of Vision, Mission and Educational Goals			
	BM	4	EN	2
1.2	Participation in the formulation of Vision, Mission and Educational Goals			
	BM	1	EN	1
1.3	Academic Autonomy			
	BM	2	EN	1
1.4	Learning Outcomes			
	BM	2	EN	1
TOTAL	BM	9	EN	5

1.1	STATEMENT OF VISION, MISSION AND EDUCATIONAL GOALS
1.1.1	Benchmark Standard
	<ul style="list-style-type: none"> • The Faculty/Campus/Division MUST formulate educational goals consistent with its vision and mission. • The mission statement and educational goals MUST reflect the crucial elements of the processes and outcomes of higher education that is in line with national and global developments. • The vision, mission, and educational goals MUST be approved by a governing board or other appropriate body whose membership is made up of those competent to discharge such duties and responsibilities. • Every Faculty/Campus/Division MUST disseminate its vision, mission and educational goals to its internal and external stakeholders.

1.2	PARTICIPATION IN THE FORMULATION OF VISION, MISSION AND EDUCATIONAL GOALS
1.2.1	Benchmark Standard
	<ul style="list-style-type: none"> • The vision, mission and goals MUST be developed in consultation with principal stakeholders which include departments, schools or faculties, research centres, governing boards, academic staff, student organisations, and administration and management staff.

1.3	ACADEMIC AUTONOMY
1.3.1	Benchmark Standard
	<ul style="list-style-type: none"> The Faculty/Campus/Division MUST have sufficient autonomy to design the curriculum of the qualifications that it is conferring and to allocate the resources necessary for their implementation to ensure the achievement of their learning outcomes. <i>(Where applicable, this provision must also cover programmes and activities conducted in collaboration with others within or outside the country in accordance with national interest and international best practices.)</i> The academic staff MUST be given sufficient autonomy to focus on areas of his expertise, such as curriculum development and implementation, academic supervision of students, research and writing, scholarly activities, academically-related administrative duties, and community engagement.

1.4	LEARNING OUTCOMES
1.4.1	Benchmark Standard
	<ul style="list-style-type: none"> The Faculty/Campus/Division MUST formulate learning outcomes and educational goals consistent with its vision and mission. The Faculty/Campus/Division MUST define the specific competencies that students should demonstrate upon completion of the period of study. <i>(The competencies include mastery of the body of knowledge; practical skills; social skills and responsibility; ethics and professionalism; scientific method, critical thinking and problem solving; communication skills and teamwork; information management and lifelong learning; and entrepreneurship and management.)</i>

ER Evaluation Master Template - Microsoft Excel

Home Insert Page Layout Formulas Data Review View Acrobat

Clipboard Font Alignment Number Styles Cells Editing

07

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	AREA 1 : VISION, MISSION, EDUCATIONAL GOALS & LEARNING OUTCOMES												
2	1.1 Statement of Vision, Mission and Educational Goals												
3	AL 5	A L4	AL 3	A L2	AL 1	STANDARD	CLAUSE	SCORE	VALIDATION	STATUS	COMMENTS	EVIDENCE 1	EVIDE
4	The department has formulated educational goals highly consistent with university's vision and mission. Guide: 100% consistent with University's	The department has formulated educational goals consistent with university's vision and mission. Guide: 60% consistent with University's vision and mission.	The department has not formulated educational goals consistent with university's vision and mission. Guide: 20% consistent with University's			BM	1.1		0	Not Available			
5	The mission statement and educational goals very well reflect the crucial elements of the processes and outcomes of higher education that is in line with national and global developments. Guide: 100% of the mission statement and educational goals are in line with national and global contemporary	The mission statement and educational goals reflect the crucial elements of the processes and outcomes of higher education that is in line with national and global contemporary developments. Guide: 60% of the mission statement and educational goals are in line with national and global contemporary developments.	The mission statement and educational goals do not reflect the crucial elements of the processes and outcomes of higher education that is in line with national and global developments. Guide: 20% of the mission statement and educational goals are in line with			BM	1.1		0	Not Available			
6	The vision, mission, and educational goals are approved and monitored by a governing board or other appropriate body whose membership is made up of those highly competent to discharge such duties and responsibilities. Guide: There is evidence sought the vision, mission and educational goals were	The vision, mission, and educational goals are approved by a governing board or other appropriate body whose membership is made up of those competent to discharge such duties and responsibilities. Guide: There is evidence sought the vision, mission and educational goals was approved but not monitored.	The vision, mission, and educational goals are not approved by a governing board or other appropriate body whose membership is made up of those competent to discharge such duties and responsibilities. Guide: There is NO evidence sought the vision, mission and educational goals			BM	1.1		0	Not Available			
	The department widely disseminates its vision, mission and educational goals to	The department disseminates its vision, mission and educational goals to its internal	The department does not disseminate its vision, mission and										

STANDARD	EVIDENCES
1.1	<ul style="list-style-type: none"> <input type="checkbox"/> Interview session with HOD / Dean / Rector <input type="checkbox"/> Minutes of meetings / Reports <input type="checkbox"/> Website / Email <input type="checkbox"/> Interview session with stakeholders / interested parties
1.2	<ul style="list-style-type: none"> <input type="checkbox"/> Interview session with stakeholders / interested parties <input type="checkbox"/> Minutes of meetings / Reports <input type="checkbox"/> Stakeholders report <input type="checkbox"/> External examiners report
1.3	<ul style="list-style-type: none"> <input type="checkbox"/> Interview session with HOD / Staff <input type="checkbox"/> Appointment letters <input type="checkbox"/> Staff Training Reports <input type="checkbox"/> Reports (PJIM & A)
1.4	<ul style="list-style-type: none"> <input type="checkbox"/> Interview session with HOD / Students <input type="checkbox"/> OBE documents <input type="checkbox"/> CF (Course information / Curriculum structure / CLO – PLO Mapping)

CASE 1 : AL 5

Standard 1.1.1 - Every faculty / Campus / Division **MUST** disseminate its vision, mission and educational goals to its internal and external stakeholders.

Based on the evidence cited, the panel commends that the department has widely disseminate its vision, mission and educational goals to its internal and external stakeholders.

Evidence: Interview with staff and students, website (www.uitm.edu.my), stakeholders / external examiners reports.

CASE 2 : AL 3

Standard 1.2.1 – The vision, mission and goals **MUST** be developed in consultation with principal stakeholders...

Based on the evidence sighted, panel affirms that the vision, mission and goals have been developed in consultation with principal stakeholders, however the evidence is insufficient to support there is an extensive consultation has been done.

Evidence: Interview with students / staff

CASE 3 : AL 1

Standard 1.3.1 – The academic staff **MUST** be given sufficient autonomy to focus on areas of his expertise...

Based on the interview with the academic staff, panel found that the academic staff is not given any autonomy to focus on areas of his expertise. Most of them claimed that it was difficult to get approval from the management for them to conduct research or getting involve in community engagement.

Evidence: Interview with academic staff.

Terima Kasih

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From: The Vice Chancellor



158
2018 overall rank



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